





# **BEHAVIOR SPOTTING**

**Handout For Leaders** 





- An initial supportive response to promote safety and stabilize individuals affected by personal or professional crises.
- Its purpose is to assess the immediate concerns and foster connection, comfort and support towards healthy coping.



### BEHAVIOR SPOTTING



As Digital Guardians individuals play a vital role in streamlining all the information and as a result are prone to stress and anxiety from the content they are exposed to. As a Supervisor/Team Lead, it becomes critical to be able to identify distress amongst the team members. Identifying a maladaptive behaviour or response in time helps taking charge and replacing it with alternate and acceptable behaviour. It further helps:

- Individuals feels safe, connected and hopeful
- Address concerns and needs in distress
- Access relevant resources and get social support



#### SOCIAL AFFECT

FEELINGS ABOUT SELF AND **OTHERS** 

- Loss of interest
- · Changes in moods
- · Emotional numbness
- Pessimism about work
- · Nervousness, edginess
- · Increased sense of vulnerability

### SOCIAL BEHAVIOR

INTERACTION WITH OTHERS

- · Withdrawal from valued activites
- Diminisehd intimacy
- · Lack of motivation
- Procrastination
- · Overidentification with work

### SOCIAL COGNITION

THOUGHTS ABOUT OTHERS

- Worrying thoughts
- · Repetitive negative thoughts
- Difficulty concentrating
- Forgetfulness







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# OFFERING CARE AND SUPPORT

### A.C.T

- Ask and listen non-judgmentally
- Connect to resources that can help
- Team up to support the employee

### CREATE A SAFE PLACE

- · Normalize
- · Connect directly
- · Offer non-judgmental space
- · Stay approachable
- · Have open discussions
- Show genuine appreciation
- Maintain confidentiality





# ESSENTIAL SKILLS

# REFLECTIVE LISTENING

- Involves paying respectful attention to the content and feelings and letting others know that he/she is being heard.
- Can use phrases like "It sounds like...", "You're wondering if..."

### **PARAPHRASING**

- Repeating what the speaker says with fewer words.
- Can use synonyms, change from active to passive voice or vice versa.

## ACTIVE UNDERSTANDING

- It is ensuring that your listening will translate into appropriate action.
- Pause- take time to process. Review – what are the key points.
  Reflect-Put it into a meaningful context.
  Rephrase- to make sure you are on track.







### WHAT TO SAY

- "Thanks for sharing it with me."
- · "I am here."
- · "Check and ask 'did i miss something?"



- "Let's talk about some thing else."
- "You are strong."
- "Move on!"





### **BREACH OF CONFIDENTIALITY**

It is advisable to breach confidentiality if the individuals present a danger to themselves or others. TL's/ Supervisors must bring it to the notice of their HR or to Silver Oak Health counsellors.

Please note: This document does not intend to train the readers to become counsellors and should not be disseminated freely beyond the sessions.

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